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Impact of Educational Facilities on Students' Academic Achievement at the Secondary School Level in Pakistan

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ABSTRACT This study investigated the impact of educational facilities at the secondary school level in Pakistan. The research aims to identify educational facilities and examine their impact. The sample comprised 700 respondents, including 500 students and 200 teachers from government secondary schools. The validity percentage was determined using a 60 percent rejection rate, and Cronbach's alpha was employed to calculate the internal consistency. Data was analysed using SPSS, and descriptive approaches were applied. Regression analysis was conducted to assess the relationship between academic achievement and educational facilities. The results revealed a statistically significant relationship between educational facilities and students' academic achievement. However, no significant relationships were found between first aid facilities, transportation and students' academic achievement, although these facilities are crucial for ensuring access to high-quality education and students' safety.